

Catechist Handout

Week 13 – 2/13/2022

Your Questions



CATECHIST NOTES

OBJECTIVES

- To give teens an opportunity to ask any question they want about the Catholic faith.
- For teens to hear from people who have studied the Church and can give some perspective.
- For teens to continually discover what they believe in and what aspects of the Catholic faith they may question.

OVERVIEW

- 4:00- 5:00pm - Mass
- 5:15-6:00pm – Large Group/attendance In Church
- 6:00-6:45pm – Small Group Lesson Plan/Dismissal

LESSON COMPONENTS

- A. Community Building
- B. Scripture & Prayer
- C. Shared experiences by adults and teens
- D. Catholic Teaching/Insight (part of large group questions/responses)
- E. Putting Faith Into Action

Announcements:

Flame 1-will participate in the Hunger Meal as the next lesson on February 27th. Please let your teens know they should meet in the room first then you will all go to the designated room. (we will know closer to the date)

Flame 2-Your lesson plan is Personalizing Spirituality on Feb. 27th.

Large group

Large group this week will be a panel of “Church experts” such as priests, deacons, and doctorates. They will be answering the questions asked by you and your class at the end of last class. They will have had the answers to some of these questions prepared, but there will also be an opportunity to ask more questions.

We ask that you help to keep your class attentive during large group. This would be a good large group to collect phones during in order to keep teens focused.

Community Builders

Vote with your feet activity

This is an opportunity to have teens share their opinions about the large group. With the topics covered in large group, ask the teens questions about what they thought. Did they agree with what was shared? Did what was said line up with their beliefs?

Have teens share about why they agree or disagree about what was shared or what they think about what was shared in general.

Scripture & Prayer

Letter to the Hebrews

Read the information on page 1728 in CYB(orange), the “Have you ever..” right at the top and the first paragraph of “In Depth” or page 1623 in CYB (tan), under Quick Summary. It is a great way to talk about faith and about what the teens believe in.

Hebrews 11:1 (page 1742 in CYB(orange) or page 1636 in CYB(tan)). This can be reworded as “Faith is being sure of what we hope for and certain of what we do not see.”

Look at the fine print on those pages about 11:1. There is some information there on what the translation provided in CYB means and what the origins are.

CATECHIST NOTES

It will help if you take notes during the large group. Things you find interesting, any continuing questions you have, or what you would like to touch on again with your class.

For an extended discussion, read Hebrews 11:1-31. There are examples given of when people in the Bible showed their faith.

Shared experiences by adults and teens

There are some questions on THO 2 that can help to continue discussion on what the teens believe and why they think that. Some questions may seem goofy, but they are meant to keep the conversation lighter while digging into what the teens truly believe.

1. If you had to wear an object around your neck at all times, something that would be attached to a thin chain or string, what would it be? (Don't choose something too heavy—you have to wear it all the time!) How does this represent you?
2. If you could travel back in time to live through any one year or event in American history, which year or event would you want to experience? Why is this an important time for you?
3. If you could carve four new faces into the side of Mt. Rushmore, whose faces would they be? Why do you believe your choices deserve such a place of honor?
4. What important beliefs have you changed your mind in the past year? 5 years?
5. For FLAME 2, do you believe that you are ready to be Confirmed this year? Why do you say that?
6. For FLAME 1, do you think that you are ready to get Confirmed next year? Why do you say that? What do you still need?

CATECHIST NOTES

Notes to accompany the questions:

1. Spiritual timeline that lists the moments and events in your life that had the most impact on your spiritual beliefs. Review the highs and the lows, and list the top three most influential events. Reflect on what God was trying to tell you in these moments.
2. Talk about your favorite saint, apostle, or hero from the Bible. Let the teens know what traits you admire in that person.

LESSON PREPARATION NOTES:

Is there something I want to pick up or go over from last week's class?

My community building activity this week will be

What parts of the lesson will the Peer Ministers lead/facilitate?

Do I need anything from the Faith Office prior to class?

Other

CATECHIST NOTES

Things I will need for class this week:

The Key Ideas/Objectives for this week are

Things I need to consult Teen Faith about
